#### Agenda Item:

Consider selection of architects for the HCDE Capital Improvement Program Projects, based on demonstrated competence and qualifications, pursuant to RFQ #20/043IA, and authorize the Superintendent or his designee to negotiate, finalize, and execute contracts for the projects for fair and reasonable prices.

The recommended architects for each project are: (1) cre8 Architects for the new Adult Education building and the Adult Education Renovation project, new Highpoint School East middle school campus, project, and new Academic and Behavior School East campus project (Projects funded primarily from Series 2020 Lease Revenue Bonds -Projects funded primarily from 2020 Revenue Bonds); and (2) English + Associates, Inc. for the renovation of the Reagan (Irvington) Administration building project – funded through Series 2020 Maintenance Tax Notes.

#### Rationale:

#### Justification:

The Department received statements of qualifications in response to **RFQ #20/043IA**, and the Board approved a pool of architects pursuant to RFQ #20/043IA on September 16, 2020. HCDE Administration selected 6 architectural firms from the pool to make presentations on October 22, 2020. The HCDE Administration is recommending the following architects for each project as follows:

- (1) cre8 Architects for the new Adult Education building and Adult Ed Renovation project, new Highpoint School East middle school campus, and new Academic and Behavior School East campus; and
- (2) English + Associates, Inc. for the renovation of the Reagan (Irvington) Administration building project

#### Fiscal Impact and Cost/ Funding source

The projects' operating budgets for the architects are estimated as follows:

- cre8 Architects: new Adult Education building and Adult Ed Renovation project: \$14,180,400 x 6.5% = \$921,726
- 2. cre8 Architects: new Highpoint School East middle school campus: \$5,651,500 x 6.5% = \$367,347.50
- 3. cre8 Architects: new Academic and Behavior School East campus: \$12,550,000 x 4.5% = \$564,500
- 4. English + Associates, Inc.: renovation of Reagan (Irvington) Administration building: \$5,850,000 x 8.75% = \$512,200

#### **Compliance with Board Policy**

- CE (Local/Legal) Annual Operating Budget
- CH (Legal/Local) Purchasing and Acquisition

#### **Recommendation:**

HCDE Administration recommends approval of the architectural firms for the projects listed above in order to continue with the capital improvement program and recommends authorizing the Superintendent or his designee to negotiate, finalize, and execute contracts with the architects for the projects for fair and reasonable prices.

# **Program of Requirements**

Harris County Department of Education



5/28/2020



# **Executive Summary**

This document describes a preliminary Program of Requirements (POR) focused around four specific facilities/campuses owned by the Harris County Department of Education. These facilities/campuses are referred to within this document as follows:

- 1. Adult Education
- 2. Highpoint School
- 3. AB School East
- 4. Administration Building

As part of a proactive facility management and County Department planning effort, the Harris County Department of Education (HCDE or the County) requested the services of Lockwood, Andrews & Newnam, Inc. (LAN) to assess facilities owned by the County and subsequently develop a POR. This two-part approach is intended to serve as the basis of planning for the HCDE's future endeavors as they relate to these specific facilities and campus locations.

The Facility Condition Assessment (FCA), submitted under separate cover on 2/11/2020, provided a summary of findings from evaluations of the four buildings noted above. The primary focus of the POR is to build off recommendations included in the FCA in concert with feedback from HCDE Administrative Staff.

As they relate to the list of buildings above, suggestions included in this POR synonymously refer to the building and/or the campus on which the building is located. Details regarding the scope of work included as part of the POR are noted in each of the respective sections of this document.

**Budget Estimate:** Where used throughout this POR, the term Budget Estimate shall mean the total cost to complete the project, including but not limited to, contractor's cost of construction, professional design services, material testing, equipment balancing, technology, moving and relocation and other administrative costs. The design professional shall account for all such costs in preparing designs that are at or below the Owner's Budget Estimate.

Figure 1 provides a budget estimate of the facilities/campuses and a brief, high-level designation of the scope of work that would be expected to be included as described in this POR. In consideration of the overall Program Budget, a phased approach in implementing the projects described has been noted.

|                         |           |   | 1.380 |               |
|-------------------------|-----------|---|-------|---------------|
| Building/Campus         | Phase     | Scope Designation                       | Bud   | lget Estimate |
| Adult Education         | Phase 1   | New Building and Parking Garage         | \$    | 17,558,750    |
| Highpoint School        | Phase 1   | New Building, Existing Gym              | \$    | 7,916,645     |
| AB School East          | Phase 1   | New Building and Site Development       | \$    | 17,705,875    |
| Administration Building | Phase 2   | Interior Renovations and Rehabilitation | \$    | 8,365,500     |
| Phase 1 Sub-Total       |           |   | \$    | 43,181,270    |
| Phase 2 Sub-Total       |           |   | \$    | 8,365,500     |
| Projected Grand Tota    | l of Phas | e 1 and Phase 2                         | \$    | 51,546,770    |

#### FIGURE 1: POR PROJECT BUDGET ESTIMATES

Phase 1 addresses educational facility needs with a Budget Estimate of \$43,181,270. Phase 2 focuses on the needs of the Administration Building and amounts to \$8,365,500.



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# 1. Justification and Purpose

# 1.1. Justification

This document presents the preliminary justification and Program of Requirements (POR) for the design and construction of several projects associated with the Harris County Department of Education (HCDE or the County).

### 1.2. Purpose

This program of requirements is intended to establish basic development and design considerations. The A/E selected for the project(s) will determine, through detailed studies, specific project design criteria, and efficient and economical use of materials and construction to provide the requested facilities within an approved budget. This POR is intended to provide basic and preliminary requirements that have been requested by the user and to set budget guidelines.

# 2. Adult Education | Phase 1

The following sections describe the general scope of work anticipated to complete the projects which are identified in subsequent sections. An estimated budget for the work is also provided for review and refinement as the work becomes defined in further detail.

# 2.1. Scope

#### 2.1.1. General

This project will require all services necessary to complete plans, specifications, estimates, bidding/proposing, contracting, construction observation and other typical A/E services standard to the profession for the projects described in this section.

The A/E shall advise the HCDE on the construction schedule and make suggestions to provide the least disruptive environment possible. On-site analysis for the campus is part of the required services.

#### 2.1.2. Project Specific: New Building and Parking Garage

Construct a new building to replace the existing Adult Education building which is currently abandoned. In order to accommodate the estimated number of students and staff served, it is anticipated that a parking garage would be required.

As part of a phased approach to total program delivery, work for the Adult Education program has been identified as part of Phase 1.

#### New Building

Construction of a new building to serve Adult Education students and staff. The building's gross square footage is estimated at approximately 40,500 square feet.

#### Site Development

Site development of the existing site would be required for configuration, circulation, drainage, and parking.

#### Demolition

Demolition requirements are accounted for in accomplishing the identified scope of work for this effort. This would include demolition of the existing Adult Education facility.

#### Parking Garage

The need for a parking garage is highly likely in order to accommodate the total number of students and staff served by the HCDE Adult Education program. It is estimated that a garage of approximately 150 parking spaces would accommodate the program.

#### 2.1.3. Project Specific: Adult Education Language Classroom Building

The two-story Language Classroom Building located on the Adult Education campus would remain in order to serve the functions of the department. There would not be any associated scope of work with this facility other than needing to remain functional during the construction activities on this campus.

# 2.2. Budget Estimate

The following budget estimates may be used for the purposes of reviewing and understanding the scope of work intended to meet the Program of Requirements for this project. Review and further refinement of the budget estimate will be required as part of the A/E services of this work.

#### FIGURE 2: ADULT EDUCATION NEW BUILDING AND PARKING GARAGE BUDGET ESTIMATE

| Scope Category   | Buc | lget Estimate |  |  |  |  |
|------------------|-----|---------------|--|--|--|--|
| New Building     | \$  | 14,478,750    |  |  |  |  |
| Site Development | \$  | 660,000       |  |  |  |  |
| Demolition       | \$  | 357,500       |  |  |  |  |
| Parking Garage   | \$  | 2,062,500     |  |  |  |  |
| Total            | \$  | 17,558,750    |  |  |  |  |

# 3. Highpoint School | Phase 1

The following sections describe the general scope of work anticipated to complete the projects which are identified in subsequent sections. An estimated budget for the work is also provided for review and refinement as the work becomes defined in further detail.

# 3.1. Scope

#### 3.1.1. General

This project will require all services necessary to complete plans, specifications, estimates, bidding/proposing, contracting, construction observation and other typical A/E services standard to the profession for the projects described in this section.

The A/E shall advise the HCDE on the construction schedule and make suggestions to provide the least disruptive environment possible. On-site analysis for the campus is part of the required services.

#### 3.1.2. Project Specific: New Building, Existing Gym

The Highpoint Middle School facility requires capital reinvestment. Based on the existing functionality and amount of modifications that would be required of the existing facility (such as accessibility and wholesale building system rehabilitation), a recommendation for replacement of classroom space is recommended. A recent renovation of the existing Gym constitutes a recommendation to retain this portion of the existing building. A new classroom wing would be designed and constructed to adjoin with the existing portion of the facility which serves as the Gym.

As part of a phased approach to total program delivery, work for Highpoint School has been identified as part of Phase 1.

#### Building (Classrooms and Circulation)

Construct a new facility to replace the current Highpoint Middle School classroom space. A new classroom wing would generally be designed to match the exterior of the existing high school facility on campus. This facility would be designed for an approximate capacity of 60 students. The new classroom building would incorporate the existing Gym and include circulation space. In addition to the Existing Gymnasium, the space for Classrooms and Circulation would be approximately 13,730 gross square feet.<sup>1</sup>

#### Building (Existing Gymnasium)

The existing Gymnasium would remain in place and be designed/constructed to adjoin with the new classroom wing. The existing exterior of the Gym would likely require replacement and a new façade designed and constructed to tie into the new classroom wing.

#### Site Development

Site development would be required for queuing and circulation from the feeder road.

#### Demolition

Demolition of a portion of the existing facility would be required.

<sup>&</sup>lt;sup>1</sup> This concept would allow for approximately 228 square feet per student in the Classrooms and Circulation space. In total, with an existing gymnasium of approximately 7,200 square feet, a total of 348 square feet per student would be provided with this scenario.

#### Phased Construction Considerations

Phased construction efforts would be required and therefore temporary placement of portable facilities would need to be accounted for during this period.

# 3.2. Budget Estimate

The following budget estimate may be used for the purposes of reviewing and understanding the scope of work intended to meet the Program of Requirements for this project. Review and further refinement of the budget estimate will be required as part of the A/E services of this work.

| Scope Category                        | Budget Estimat |           |  |  |  |  |  |
|---------------------------------------|----------------|-----------|--|--|--|--|--|
| Building (Classrooms and Circulation) | \$             | 4,908,475 |  |  |  |  |  |
| Building (Existing Gymnasium)         | \$             | 205,920   |  |  |  |  |  |
| Site Development                      | \$             | 1,980,000 |  |  |  |  |  |
| Demolition                            | \$             | 286,000   |  |  |  |  |  |
| Phased Construction Considerations    | \$             | 536,250   |  |  |  |  |  |
| Total Total                           | \$             | 7,916,645 |  |  |  |  |  |

#### FIGURE 3: HIGHPOINT SCHOOL BUDGET ESTIMATE

# 4. AB School East (New Building) | Phase 1

The following sections describe the general scope of work anticipated to complete the projects which are identified in subsequent sections. An estimated budget for the work is also provided for review and refinement as the work becomes defined in further detail.

# 4.1. Scope

#### 4.1.1. General

This project will require all services necessary to complete plans, specifications, estimates, bidding/proposing, contracting, construction observation and other typical A/E services standard to the profession for the projects described in this section.

The A/E shall advise the HCDE on the construction schedule and make suggestions to provide the least disruptive environment possible. On-site analysis for the campus is part of the required services.

#### 4.1.2. Project Specific: New Building and Site Development

The existing building which serves as AB School East building requires a building addition and rehabilitation of the existing building. As an alternative, consideration should be given to abandon use of the current facility and construct a new facility. Site Development would also be anticipated for this work.

As a basis for this alternative, the HCDE's AB School West facility was considered.<sup>2</sup> Based on AB School West plans, a total of 27 classrooms were constructed.<sup>3</sup> The total building size was noted as approximately 43,605 Gross Square Feet. Using a limit of 8 students per classroom, the AB School West building appears to have a capacity of 216 students. Based on the calculated gross square footage, this equals approximately 201 Square Feet per Student.

As part of a phased approach to total program delivery, work for AB School East (New Building) has been identified as part of Phase 1.

#### **New Building**

Using the AB School West facility as a basis, a facility of approximately 41,300 gross square feet has been programmed.<sup>4</sup> The facility could be constructed in the available space at the existing AB School East campus. The occupancy classification for this facility will be a factor in the design requirements implemented and should be considered and reviewed based on the students served by the HCDE.<sup>5</sup>

#### Site Development

Site development would be required for queuing and circulation with an entrance from the north side of the property off Office City Drive.

Site development costs include the addition of a greenhouse and a playground.

<sup>&</sup>lt;sup>2</sup> Design documents provided by HCDE indicate dates of design in 2018 and 2019. The facility was recently constructed per HCDE administrative staff.

<sup>&</sup>lt;sup>3</sup> Classroom, Elementary Classroom, and Life Skills Classrooms were included in this total count.

<sup>&</sup>lt;sup>4</sup> With an estimated need to serve 180 students at the AB School East campus, 229 Square Feet per Student are provided with this scenario.

<sup>&</sup>lt;sup>5</sup> Texas Education Agency (TEA) guidelines shall be considered in addition to the occupancy requirements and programs provided by HCDE in the design of this facility.

# 4.2. Budget Estimate

The following budget estimate may be used for the purposes of reviewing and understanding the scope of work intended to meet the Program of Requirements for this project. Review and further refinement of the budget estimate will be required as part of the A/E services of this work.

#### FIGURE 4: AB SCHOOL EAST NEW BUILDING BUDGET ESTIMATE

| Scope Category   | Budget Estimate |
|------------------|-----------------|
| New Building     | \$ 14,764,750   |
| Site Development | \$ 2,941,125    |
| Total            | \$ 17,705,875   |

Harris County Department of Education

# 5. Administration Building | Phase 2

The following sections describe the general scope of work anticipated to complete the projects which are identified in subsequent sections. An estimated budget for the work is also provided for review and refinement as the work becomes defined in further detail.

# 5.1. Scope

#### 5.1.1. General

This project will require all services necessary to complete plans, specifications, estimates, bidding/proposing, contracting, construction observation and other typical A/E services standard to the profession for the projects described in this section.

The A/E shall advise the HCDE on the construction schedule and make suggestions to provide the least disruptive environment possible. On-site analysis for the campus is part of the required services.

#### 5.1.2. Project Specific: Interior Renovations and Rehabilitation

The Administration Building requires interior renovations and a major mechanical and electrical overhaul. The Administration Building measures at approximately 60,000 SF of interior space.

As part of a phased approach to total program delivery, work for the Administration Building has been identified for Phase 2.

#### Interior Renovations and Rehabilitation

Suggested interior renovations include new ceiling, wall, and floor finishes.

As suggested in the FCA Report, an analysis of department size, functionality, and department adjacencies should be conducted. This programmatic effort should be intended to recommend or confirm current department locations throughout the four-story facility based on personnel totals of each department, available spaces, and potential efficiencies that may be gained through department adjacencies. Potential reconfiguration of administrative departments would likely require movement of non-structural interior walls.

Further consideration may be given to relocating the board room from the 4<sup>th</sup> floor to the 1<sup>st</sup> floor of the building. Relocation of the Board Room would provide a more easily accessed space for visitors. This adjustment would also provide an additional layer of safety and security for Board Meetings; limiting visitation of the building to the first floor when Board Meetings are conducted.

#### Mechanical Rehabilitation and New Chillers

A major mechanical overhaul would include adjustment to zoning, controls, and distribution of mechanical systems that would be required with movement of interior walls, etc. Replacement of two existing chillers would be included in this scope of work.

#### Electrical

A major electrical overhaul would include the installation of new lighting throughout the facility (switching to LED lighting) and rehabilitation of the main electrical service. The rehabilitation of the main electrical service would be an upgrade to be on par with the mechanical and lighting upgrade and would include an upgrade to modern electrical technology and replacement of main switchgear/switchboard/feeders.

#### Demolition

General demolition requirements are accounted for in accomplishing the identified scope of work for this effort.

# 5.2. Budget Estimate

The following budget estimate may be used for the purposes of reviewing and understanding the scope of work intended to meet the Program of Requirements for this project. Review and further refinement of the budget estimate will be required as part of the A/E services of this work.

| Scope Category                             | Budget Estimate |           |  |  |  |  |
|--|-----------------|-----------|--|--|--|--|
| Interior Renovations and Rehabilitation    | \$              | 3,432,000 |  |  |  |  |
| Relocation of Board Room                   | \$              | 715,000   |  |  |  |  |
| Mechanical Rehabilitation and New Chillers | \$              | 2,288,000 |  |  |  |  |
| Electrical                                 | \$              | 1,573,000 |  |  |  |  |
| Demolition                                 | \$              | 357,500   |  |  |  |  |
| Total                                      | \$              | 8,365,500 |  |  |  |  |

#### FIGURE 5: ADMINISTRATION BUILDING BUDGET ESTIMATE

# 6. Appendices

The following appendices provide additional support and guidance to the projects detailed and described as part of the POR document.

# 6.1. Opinions of Probable Cost Overview and Commentary

Description: Memorandum provided to HCDE on 2/25/2020 supporting the opinions of probable cost as they relate to the Budget Estimates and non-construction cost considerations for each of the projects (provided on following pages).

Harris County Department of Education

# **Program of Requirements**

|  | nam, Inc. MEMORANDUM   |
|--|--|
| DATE:  | February 25, 2020  |
| Prepared By:   | Kyle LeBlanc   |
| PROJECT #:   | 171-10005-001  |
| PROJECT:   | Harris County Department of Education Program of Requirements  |
|  |  |
| In the developme   | Opinions of Probable Cost Overview and Commentary  |
| In the developme<br>purposes. Opinic<br>LAN staff and inc<br>Cost Escalation   | int of a compilation of projects and needs identified, opinions of probable cost are necessary for planning<br>ns of probable cost for projects identified are based on the professional and experienced judgement of<br>ustry-specific cost information.  |
| In the developme<br>purposes. Opinic<br>LAN staff and inc<br>Cost Escalation<br>Cost escalation f                                    | int of a compilation of projects and needs identified, opinions of probable cost are necessary for planning<br>ns of probable cost for projects identified are based on the professional and experienced judgement of<br>lustry-specific cost information.   |
| purposes. Opinic<br>LAN staff and inc<br>Cost Escalation<br>Cost escalation f<br>generally fall into<br>• Construc                   | Int of a compilation of projects and needs identified, opinions of probable cost are necessary for planning ins of probable cost for projects identified are based on the professional and experienced judgement of lustry-specific cost information.          Factors         actors for any project can range in complexity and reason. Cost escalation (beyond a base cost) will one of the following reason categories:         tion-related factors   |
| In the developme<br>purposes. Opinic<br>LAN staff and inc<br>Cost Escalation<br>Cost escalation f<br>generally fall into<br>Construc | Int of a compilation of projects and needs identified, opinions of probable cost are necessary for planning ins of probable cost for projects identified are based on the professional and experienced judgement of lustry-specific cost information.          Factors         actors for any project can range in complexity and reason. Cost escalation (beyond a base cost) will one of the following reason categories:         tion-related factors         Complexity of the identified scope of work  |
| In the developme<br>purposes. Opinic<br>LAN staff and inc<br>Cost Escalation<br>Cost escalation f<br>generally fall into<br>Construc | Int of a compilation of projects and needs identified, opinions of probable cost are necessary for planning ins of probable cost for projects identified are based on the professional and experienced judgement of lustry-specific cost information.          Factors         actors for any project can range in complexity and reason. Cost escalation (beyond a base cost) will one of the following reason categories:         tion-related factors         Complexity of the identified scope of work         Overhead and Profit (O&P) markups for the Installing Contractor (typically sub-contractor to a General |
| In the developme<br>purposes. Opinic<br>LAN staff and inc<br>Cost Escalation<br>Cost escalation f<br>generally fall into<br>Construc | Int of a compilation of projects and needs identified, opinions of probable cost are necessary for planning ins of probable cost for projects identified are based on the professional and experienced judgement of lustry-specific cost information.<br>Factors<br>actors for any project can range in complexity and reason. Cost escalation (beyond a base cost) will one of the following reason categories: tion-related factors<br>Complexity of the identified scope of work<br>Diverhead and Profit (O&P) markups for the Installing Contractor (typically sub-contractor to a General Contractor)                 |
| In the developme<br>purposes. Opinic<br>LAN staff and inc<br>Cost Escalation<br>Cost escalation f<br>generally fall into<br>Construc | Int of a compilation of projects and needs identified, opinions of probable cost are necessary for planning ins of probable cost for projects identified are based on the professional and experienced judgement of lustry-specific cost information.          Factors         actors for any project can range in complexity and reason. Cost escalation (beyond a base cost) will one of the following reason categories:         tion-related factors         Complexity of the identified scope of work         Overhead and Profit (O&P) markups for the Installing Contractor (typically sub-contractor to a General |

- o Timing/planning of the work
- · Escalation factor (such as inflation) for when the work is anticipated to occur
- Economic factors
  - Project location
    - Bidding climate of the local economy
- Soft costs

0

Professional fees (commonly grouped into a designation as soft costs)

- Program/Project Management
- Design/Surveying (Architectural, Engineering, etc.)
- Permitting fees (commonly grouped into a designation as soft costs)
- The cost of additional land/property acquisition
- o Movable Furniture, Fixtures, and Equipment (commonly grouped into a designation as soft costs)

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#### MEMORANDUM

#### Non-Construction Cost Considerations

The following section describes various non-construction costs commonly associated with construction of a facility. While every project contains unique conditions that affect the costs for budgeting purposes, there is a need to prepare early planning budgets for long-range capital planning. The following sections are provided to gain a general sense of the types of non-construction costs that may need to be considered in construction; both those that would be expected to be included in a Construction Contract (Not Soft Costs) as well as those which would be expected to be included as soft costs.

The table below summarizes what is further discussed in the following bulleted sections.

| Service  | Estimated<br>Percentage |
|--|-------------------------|
| Program/Project Management                         | 4.0%                    |
| Architect Soft Costs (New Construction)            | 7.0%                    |
| Technology Soft Costs                              | 5.5%                    |
| FF&E Soft Costs                                    | 5.0%                    |
| Materials Testing and Inspection (MT&I) Soft Costs | 0.6%                    |
| Moving and Relocation Soft Costs                   | 0.5%                    |
| Other Miscellaneous Soft Costs                     | 6.5%                    |
| Total  | 29.1%                   |

#### Program/Project Management – 4.0%

- Items to be included in Construction Contract (Not Soft Costs):
  - None
- Items to be funded by the Program/Project Management Line Item (Soft Costs):
  - Program scope, schedule, and budget verification
  - Master budget/schedule development
  - Community engagement and public relations
  - Project prioritization
  - Capital improvement planning
  - Grant and funding assistance
  - Delivery and contracting strategies
  - Public-private partnership development
  - Asset management
  - Designer and contractor procurement
  - Design and construction oversight
  - Change order management
  - Value engineering
  - Life cycle assessments
  - Program progress reporting
  - Owner's Representation and General Engineering Consultant (GEC)

#### Architect Soft Costs (New Construction) - 7.0%

- Items to be included in Construction Contract (Not Soft Costs):
  - None

0

- Items to be funded by the Architect Budget Line Item (Soft Costs):
  - Programming through warranty phase services
  - Consultants
  - Reimbursable expense

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B-036-11

Harris County Department of Education

# **Program of Requirements**



Lockwood, Andrews & Newnam, Inc.

#### MEMORANDUM

Technology Soft Costs – 5.5%

- IT Items to be included in Construction Contract (Not Soft Costs):
  - All electrical power for any equipment
  - Infrastructure and wiring for Data drops
  - Data Infrastructure for Wireless Access Points
  - Clocks and Intercom Systems
     HVAC controls and wiring
  - Conduit to "D-Mark" panel for Phone System and Fiber Cable
  - Conduit for Fiber Cable to Patch Panels
  - Cameras, cabling and infrastructure for Security Monitoring System
  - Security and Access Controls and Infrastructure
  - MDF and IDF Racks
- IT Items to be funded by the IT Budget Line Item (Soft Costs):
  - Interactive TVs and TV Monitors
  - Any Projectors, screens and Monitor Arrays for Video
  - Network Server Switches, UPS Units and System Hardware for Racks
  - Administrative Computers
  - Wireless Access Points
  - IP Phones
  - Fiber Main Cable to Building and between MDF and IDF Frames.

FF&E Soft Costs – 5.0%

0

0

0

- FF&E Items to be included in Construction Contract (Not Soft Costs): Casework
- FF&E Items to be funded by the FF&E Budget Line Item (Soft Costs):
  - All Loose Equipment and Furnishings
  - All Furniture
- Materials Testing and Inspection (MT&I) Soft Costs 0.6%
  - Items to be included in Construction Contract (Not Soft Costs):
    - Re-testing of deficient work
    - Contractor's trade-required inspections
    - Manufacturer certification testing
    - City or other AHJ inspections
  - Items to be funded by the MT&I Budget Line Item (Soft Costs):
    - Testing and Balancing
    - Soil testing
    - Concrete testing
    - Steel inspection
    - Masonry inspections
    - Other

#### Moving and Relocation Soft Costs – 0.5%

- Items to be included in Construction Contract (Not Soft Costs):
  - None
- Items to be funded by the Moving Budget Line Item (Soft Costs):
  - Third-party moving company
  - Consumable boxes and supplies
  - Re-useable boxes and supplies
  - Prepare manifest
  - Label, transport, place in designated rooms
  - Protect walls and floors

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# **Program of Requirements**



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B-036-11

# 6.2. Adult Education Budget, Layout, and Space Requirements

### 6.2.1. Budget Estimate Breakdown

Figure 6 provides further detail behind each of the line items associated with this project.

#### FIGURE 6: ADULT EDUCATION NEW BUILDING AND PARKING GARAGE BUDGET ESTIMATE BREAKDOWN

| Project Line Item                 | Quantity or<br>Total SF | \$ or \$/SF |         | Budget |            | Contingency<br>(\$) |           | Subtotal<br>Budget |    | Soft Costs<br>(\$) | Budget<br>Estimate |
|-----------------------------------|-------------------------|-------------|---------|--------|------------|---------------------|-----------|--------------------|----|--------------------|--------------------|
| New Building                      | 40,500                  | \$          | 250     | \$     | 10,125,000 | \$                  | 1,012,500 | \$11,137,500       | \$ | 3,341,250          | \$ 14,478,750      |
| Site Development                  | 1                       | \$          | 500,000 | \$     | 500,000    | \$                  | 50,000    | \$ 550,000         | \$ | 110,000            | \$ 660,000         |
| Demoliotion of Existing           | 1                       | \$          | 250,000 | \$     | 250,000    | \$                  | 25,000    | \$ 275,000         | \$ | 82,500             | \$ 357,500         |
| Parking Garage for Students/Staff | 150                     | \$          | 10,000  | \$     | 1,500,000  | \$                  | 150,000   | \$ 1,650,000       | \$ | 412,500            | \$ 2,062,500       |
| Total                             |                         |             |         | \$     | 12,375,000 | \$                  | 1,237,500 | \$13,612,500       | \$ | 3,946,250          | \$17,558,750       |

Harris County Department of Education

# 6.2.2. Conceptual Layout: Adult Education New Building and Parking Garage

Figure 7 provides a conceptual site layout for the Adult Education New Building and Parking Garage.





Harris County Department of Education



# 6.2.3. Space Requirements: Adult Education New Building and Parking Garage

Figure 8 provides the anticipated space requirements for the Adult Education New Building and Parking Garage.

#### FIGURE 8: SPACE REQUIREMENTS FOR ADULT EDUCATION NEW BUILDING AND PARKING GARAGE

| gn                      | Lockwood, Andrews<br>& Newnam, Inc.  |              |                 |          | - | Harris County<br>Department of<br>Education |
|-------------------------|--|--------------|-----------------|----------|---|---|
|                         | A LEO A DALY COMPANY   |              |                 |          |   | Education                                   |
|                         | Adult Education Division   |              |                 |          |   |   |
| 6515 Irvington Blvd.    |  |              |                 |          |   |   |
| Houston, TX 77022       |  |              |                 |          |   |   |
| Summary                 | The state of the second se |              |                 |          |   |   |
| Department              | Net Area (sf) E  | fficiency Gr | oss Area (sf) % | of Total |   |   |
| Administration          | 6,700  | 0.65         | 9,045           | 22.33    |   |   |
| Common Area             | 5,300  | 0.65         | 7,155           | 17.67    |   |   |
| Classrooms and Labs     | 18,000   | 0.65         | 24,300          | 60.00    |   |   |
| Total Area (NSF)        | 30,000   |              |                 |          |   |   |
| Total Area (GSF)        |  |              | 40,500          |          |   |   |
| GSF per Student & Sta   | ff (250)   |              | 162             |          |   |   |
| Admininstration         |  |              |                 |          |   |   |
| Space Name              | Net Area (sf) N  | lumber To    | tal Area (sf)   |          |   |   |
| Reception/Lobby         | 500  | 1            | 500             |          |   |   |
| Director's Office       | 240  | 1            | 240             |          |   |   |
| Office                  | 180  | 7            | 1,260           |          |   |   |
| Cubicle                 | 100  | 20           | 2,000           |          |   |   |
| Conference Room         | 300  | 1            | 300             |          |   |   |
| Secure File Room        | 600  | 1            | 600             |          |   |   |
| General Storage         | 600  | 1            | 600             |          |   |   |
| Work Room/Copier        | 300  | 1            | 300             |          |   |   |
| Staff Lounge            | 500  | 1            | 500             |          |   |   |
| Restrooms               | 200  | 2            | 400             |          |   |   |
| Department Total        |  |              | 6,700           |          |   |   |
| Common Area             |  |              |                 |          |   |   |
| Space Name              | Net Area (sf) N  | lumber To    | tal Area (sf)   |          |   |   |
| Multi-Purpose Room      | 1,600  | 1            | 1,600           |          |   |   |
| Student Lounge          | 500  | 1            | 500             |          |   |   |
| Restrooms               | 300  | 2            | 600             |          |   |   |
| Mechanical              | 1,000  | 2            | 2,000           |          |   |   |
| Electrical<br>Technolgy | 150<br>150   | 2            | 300<br>300      |          |   |   |
| Department Total        |  |              | 5,300           |          |   |   |
|                         |  |              | 3,300           |          |   |   |
| Classrooms and Labs     |  |              |                 |          |   |   |
| Space Name              | Net Area (sf) N  |              |                 |          |   |   |
| Smart Classroom         | 800  | 10           | 8,000           |          |   |   |
| Allied Health Lab       | 1,200  | 2            | 2,400           |          |   |   |
| Computer Lab            | 1,000  | 2            | 2,000           |          |   |   |
| Construction/Trades Li  |  | 1            | 5,000           |          |   |   |
| Restrooms               | 300  | 2            | 600             |          |   |   |
| Department Total        |  |              | 18,000          |          |   |   |

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# 6.3. Highpoint School Budget, Layout, and Space Requirements

#### 6.3.1. Budget Estimate Breakdown

Figure 9 provides further detail behind each of the line items associated with this project. Phased construction efforts would be required and therefore temporary placement of portable facilities would need to be accounted for during this period. Estimating 10 Portable facilities for \$2,500/Month for 15 Months.

|                                       | Quantity or | 1           |           |                 | Co   | ntingency |        | Subtotal  | S    | Soft Costs |    | Budget    |
|---------------------------------------|-------------|-------------|-----------|-----------------|------|-----------|--------|-----------|------|------------|----|-----------|
| Project Line Item                     | Total SF    | \$ or \$/SF |           | Budget          | (\$) |           | Budget |           | (\$) |            | 1  | Estimate  |
| Building (Classrooms and Circulation) | 13,730      | \$          | 250       | \$<br>3,432,500 | \$   | 343,250   | \$     | 3,775,750 | \$   | 1,132,725  | \$ | 4,908,475 |
| Building (Existing Gymnasium)         | 7,200       | \$          | 20        | \$<br>144,000   | \$   | 14,400    | \$     | 158,400   | \$   | 47,520     | \$ | 205,920   |
| Site Development                      | 1           | \$          | 1,500,000 | \$<br>1,500,000 | \$   | 150,000   | \$     | 1,650,000 | \$   | 330,000    | \$ | 1,980,000 |
| Demoliotion of Existing               |             |             |           | \$<br>200,000   | \$   | 20,000    | \$     | 220,000   | \$   | 66,000     | \$ | 286,000   |
| Phased Construction Considerations    | 10          | \$          | 37,500    | \$<br>375,000   | \$   | 37,500    | \$     | 412,500   | \$   | 123,750    | \$ | 536,250   |
| Total                                 |             |             |           | \$<br>5,651,500 | \$   | 565,150   | \$     | 6,216,650 | \$   | 1,699,995  | \$ | 7,916,645 |

#### FIGURE 9: HIGHPOINT SCHOOL BUDGET ESTIMATE BREAKDOWN

Harris County Department of Education



# **Program of Requirements**

#### 6.3.2. Conceptual Layout: New Building, Existing Gym

Figure 10 provides a conceptual site layout for the Highpoint School New Building and Existing Gym Project.





### 6.3.3. Space Requirements: New Building, Existing Gym

Figure 11 and Figure 12 provide the anticipated space requirements for the Highpoint School New Building and Existing Gym Project.

FIGURE 11: SPACE REQUIREMENTS FOR HIGHPOINT SCHOOL NEW BUILDING, EXISTING GYM (PAGE 1)

| Lockwood,<br>& Newnam,  | Inc.  |  |  |                          | Harris County<br>Department of<br>Education  |
|---|---|--|--|--------------------------|--|
| A LEO A DAL   | Y COMPANY   |  |  |                          | <b>Education</b>   |
| Preliminary Program - Highpoint School  |   |  |  |                          |  |
| 8003 East Sam Houston Parkway North   |   |  |  |                          |  |
| Houston, TX 77049   |   |  |  |                          |  |
| Summary   |   |  |  |                          |  |
| Department  | Net Area (sf) Ef  | ficiency Gro   | ss Area (sf) %   | 6 of Total               | Remarks  |
| Administration  | 3,570   | 0.65   | 4,820  | 23.03                    |  |
| Common Area   | 800   | 0.65   | 1,080  | 5.16                     |  |
| Classrooms and Labs   | 4,700   | 0.65   | 6,345  | 30.32                    |  |
| Physical Education  | 1,100   | 0.65   | 1,485  | 7.10                     |  |
| Existing Gymnasium  | 7,200   |  | 7,200  | 34.40                    |  |
| Total Area (NSF)  | 17,370  |  |  |                          |  |
| Total Area (GSF)  |   |  | 20,930   |                          |  |
| CCT   |   |  | 349  |                          |  |
|   | First Floor Gros<br>Second Floor G  | s Area (sf)  |  | 6,642<br>7,088<br>13,730 |  |
| Demolish Existing Classroom Building, Reta  | First Floor Gros  | s Area (sf)  |  |                          |  |
| Demolish Existing Classroom Building, Reta  | First Floor Gros<br>Second Floor G  | s Area (sf)  |  | 7,088                    |  |
| Demolish Existing Classroom Building, Reta<br>Admininstration   | First Floor Gros<br>Second Floor G  | s Area (sf)<br>ross Area (sf   | )  | 7,088                    |  |
| Demolish Existing Classroom Building, Reta<br>Admininstration<br>Space Name   | First Floor Gros<br>Second Floor Gr<br>Total  | s Area (sf)<br>ross Area (sf   | )  | 7,088                    | First Floor  |
| Demolish Existing Classroom Building, Reta<br>Admininstration<br>Space Name<br>Reception/Lobby<br>Principal's Office  | First Floor Gros<br>Second Floor Gr<br>Total<br>Net Area (sf) No  | s Area (sf)<br>ross Area (sf<br>umber Tota<br>1<br>1   | )<br>al Area (sf)  | 7,088                    | First Floor<br>First Floor   |
| Demolish Existing Classroom Building, Reta<br>Admininstration<br>Space Name<br>Reception/Lobby<br>Principal's Office<br>Assistant Principal's Office  | First Floor Gros<br>Second Floor Gro<br>Total<br>Net Area (sf) No<br>400<br>240<br>180  | s Area (sf)<br>ross Area (sf<br>umber Tota<br>1<br>1<br>1  | )<br>al Area (sf)<br>400<br>240<br>180   | 7,088                    | First Floor<br>First Floor   |
| Demolish Existing Classroom Building, Reta<br>Admininstration<br>Space Name<br>Reception/Lobby<br>Principal's Office<br>Assistant Principal's Office<br>Counselor's Office  | First Floor Gros<br>Second Floor Gro<br>Total<br>Net Area (sf) No<br>400<br>240<br>180<br>150   | s Area (sf)<br>ross Area (sf<br>umber Tota<br>1<br>1<br>1<br>1   | )<br>al Area (sf)<br>400<br>240<br>180<br>150  | 7,088                    | First Floor<br>First Floor<br>First Floor  |
| Demolish Existing Classroom Building, Reta<br>Admininstration<br>Space Name<br>Reception/Lobby<br>Principal's Office<br>Assistant Principal's Office<br>Counselor's Office<br>Security Office   | First Floor Gros<br>Second Floor Gro<br>Total<br>Net Area (sf) No<br>400<br>240<br>180<br>150<br>150  | s Area (sf)<br>ross Area (sf<br>umber Tota<br>1<br>1<br>1<br>2   | )<br>al Area (sf)<br>400<br>240<br>180<br>150<br>300   | 7,088                    | First Floor<br>First Floor<br>First Floor<br>(1) @ First Floor, (1) @ Second Floor   |
| Demolish Existing Classroom Building, Reta<br>Admininstration<br>Space Name<br>Reception/Lobby<br>Principal's Office<br>Assistant Principal's Office<br>Counselor's Office<br>Security Office<br>Drug Coach   | First Floor Gros<br>Second Floor Gro<br>Total<br>Net Area (sf) No<br>400<br>240<br>180<br>150<br>150<br>150   | s Area (sf)<br>ross Area (sf<br>umber Tota<br>1<br>1<br>1<br>2<br>1  | )<br>400<br>240<br>180<br>150<br>300<br>150  | 7,088                    | First Floor<br>First Floor<br>First Floor<br>(1) @ First Floor, (1) @ Second Floor<br>First Floor  |
| Demolish Existing Classroom Building, Reta<br>Admininstration<br>Space Name<br>Reception/Lobby<br>Principal's Office<br>Assistant Principal's Office<br>Counselor's Office<br>Security Office<br>Drug Coach<br>Work Room/Copier   | First Floor Gros<br>Second Floor Gros<br>Total<br>Net Area (sf) No<br>400<br>240<br>180<br>150<br>150<br>150<br>150<br>225  | s Area (sf)<br>ross Area (sf<br>umber Tota<br>1<br>1<br>1<br>2<br>1<br>1<br>1<br>1<br>1<br>1<br>1  | )<br>400<br>240<br>180<br>150<br>300<br>150<br>225   | 7,088                    | First Floor<br>First Floor<br>First Floor<br>(1) @ First Floor, (1) @ Second Floor<br>First Floor<br>First Floor   |
| Demolish Existing Classroom Building, Reta<br>Admininstration<br>Space Name<br>Reception/Lobby<br>Principal's Office<br>Assistant Principal's Office<br>Counselor's Office<br>Security Office<br>Drug Coach<br>Work Room/Copier<br>Conference Room  | First Floor Gros<br>Second Floor Gros<br>Total<br>Net Area (sf) No<br>400<br>240<br>180<br>150<br>150<br>150<br>150<br>225<br>225   | s Area (sf)<br>ross Area (sf<br>umber Tota<br>1<br>1<br>1<br>2<br>1<br>1<br>1<br>1<br>1<br>1   | )<br>400<br>240<br>180<br>150<br>300<br>150<br>225<br>225  | 7,088                    | First Floor<br>First Floor<br>First Floor<br>(1) @ First Floor, (1) @ Second Floor<br>First Floor<br>First Floor<br>First Floor  |
| GSF per Student (60)<br>Demolish Existing Classroom Building, Reta<br>Admininstration<br>Space Name<br>Reception/Lobby<br>Principal's Office<br>Assistant Principal's Office<br>Counselor's Office<br>Security Office<br>Drug Coach<br>Work Room/Copier<br>Conference Room<br>Secure File Room                                      | First Floor Gross<br>Second Floor Gross<br>Total<br>Net Area (sf) No<br>400<br>240<br>180<br>150<br>150<br>150<br>150<br>225<br>225<br>225<br>200                             | s Area (sf)<br>ross Area (sf<br>umber Tota<br>1<br>1<br>1<br>2<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1   | )<br>400<br>240<br>180<br>150<br>300<br>150<br>225<br>225<br>200   | 7,088                    | First Floor<br>First Floor<br>First Floor<br>(1) @ First Floor, (1) @ Second Floor<br>First Floor<br>First Floor<br>First Floor<br>First Floor<br>First Floor  |
| Demolish Existing Classroom Building, Reta<br>Admininstration<br>Space Name<br>Reception/Lobby<br>Principal's Office<br>Assistant Principal's Office<br>Counselor's Office<br>Security Office<br>Drug Coach<br>Work Room/Copier<br>Conference Room<br>Secure File Room<br>General Storage   | First Floor Gross<br>Second Floor Gross<br>Total<br>Net Area (sf) No<br>400<br>240<br>180<br>150<br>150<br>150<br>150<br>225<br>225<br>225<br>225<br>200<br>200               | s Area (sf)<br>ross Area (sf<br>umber Tota<br>1<br>1<br>1<br>2<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1  | )<br>al Area (sf)<br>400<br>240<br>180<br>150<br>300<br>150<br>225<br>225<br>200<br>200                      | 7,088                    | First Floor<br>First Floor<br>First Floor<br>(1) @ First Floor, (1) @ Second Floor<br>First Floor<br>First Floor<br>First Floor<br>First Floor<br>First Floor<br>First Floor   |
| Demolish Existing Classroom Building, Reta<br>Admininstration<br>Space Name<br>Reception/Lobby<br>Principal's Office<br>Assistant Principal's Office<br>Counselor's Office<br>Security Office<br>Drug Coach<br>Work Room/Copier<br>Conference Room<br>Secure File Room<br>General Storage<br>Staff Lounge                           | First Floor Gross<br>Second Floor Gross<br>Total<br>Net Area (sf) No<br>400<br>240<br>180<br>150<br>150<br>150<br>150<br>225<br>225<br>225<br>200<br>200<br>300               | s Area (sf)<br>ross Area (sf<br>umber Tot;<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1  | )<br>al Area (sf)<br>400<br>240<br>180<br>150<br>300<br>150<br>225<br>225<br>200<br>200<br>300               | 7,088                    | First Floor<br>First Floor<br>First Floor<br>(1) @ First Floor, (1) @ Second Floor<br>First Floor<br>First Floor<br>First Floor<br>First Floor<br>First Floor<br>First Floor<br>First Floor  |
| Demolish Existing Classroom Building, Reta<br>Admininstration<br>Space Name<br>Reception/Lobby<br>Principal's Office<br>Assistant Principal's Office<br>Counselor's Office<br>Security Office<br>Drug Coach<br>Work Room/Copier<br>Conference Room<br>Secure File Room<br>General Storage<br>Staff Lounge<br>Restrooms              | First Floor Gross<br>Second Floor Gross<br>Total<br>Net Area (sf) No<br>400<br>240<br>180<br>150<br>150<br>150<br>150<br>225<br>225<br>225<br>200<br>200<br>300<br>200        | s Area (sf)<br>ross Area (sf<br>umber Tot:<br>1<br>1<br>1<br>1<br>2<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>2  | )<br>al Area (sf)<br>400<br>240<br>180<br>150<br>300<br>150<br>225<br>225<br>200<br>200<br>300<br>400        | 7,088                    | First Floor<br>First Floor<br>(1) @ First Floor, (1) @ Second Floor<br>First Floor<br>First Floor<br>First Floor<br>First Floor<br>First Floor<br>First Floor<br>First Floor<br>First Floor<br>First Floor                               |
| Demolish Existing Classroom Building, Reta<br>Admininstration<br>Space Name<br>Reception/Lobby<br>Principal's Office<br>Assistant Principal's Office<br>Counselor's Office<br>Security Office<br>Drug Coach<br>Work Room/Copier<br>Conference Room<br>Secure File Room<br>General Storage<br>Staff Lounge<br>Restrooms<br>Custodian | First Floor Gross<br>Second Floor Gross<br>Total<br>Net Area (sf) No<br>400<br>240<br>180<br>150<br>150<br>150<br>150<br>225<br>225<br>225<br>200<br>200<br>300<br>200<br>100 | s Area (sf)<br>ross Area (sf<br>umber Tota<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>2<br>1<br>1<br>1<br>1<br>1<br>2<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1 | )<br>al Area (sf)<br>400<br>240<br>180<br>150<br>300<br>150<br>225<br>225<br>200<br>200<br>300<br>400<br>100 | 7,088                    | First Floor<br>First Floor<br>(1) @ First Floor, (1) @ Second Floor<br>First Floor |
| Demolish Existing Classroom Building, Reta<br>Admininstration<br>Space Name<br>Reception/Lobby<br>Principal's Office<br>Assistant Principal's Office<br>Counselor's Office<br>Security Office<br>Drug Coach<br>Work Room/Copier<br>Conference Room  | First Floor Gross<br>Second Floor Gross<br>Total<br>Net Area (sf) No<br>400<br>240<br>180<br>150<br>150<br>150<br>150<br>225<br>225<br>225<br>200<br>200<br>300<br>200        | s Area (sf)<br>ross Area (sf<br>umber Tot:<br>1<br>1<br>1<br>1<br>2<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>2  | )<br>al Area (sf)<br>400<br>240<br>180<br>150<br>300<br>150<br>225<br>225<br>200<br>200<br>300<br>400        | 7,088                    | First Floor<br>First Floor<br>(1) @ First Floor, (1) @ Second Floor<br>First Floor<br>First Floor<br>First Floor<br>First Floor<br>First Floor<br>First Floor<br>First Floor<br>First Floor<br>First Floor                               |

#### FIGURE 12: SPACE REQUIREMENTS FOR HIGHPOINT SCHOOL NEW BUILDING, EXISTING GYM (PAGE 2)

|  | vnam, Inc.       |           |              | Harris County<br>Department o<br>Education |
|--|------------------|-----------|--------------|--|
| A LEO  | A DALY COMPANY   |           |              | Seducation                                 |
| Preliminary Program - Highpoint S                  | ichool           |           |              |  |
| 8003 East Sam Houston Parkway<br>Houston, TX 77049 | North            |           |              |  |
| Common Area  |                  |           |              |  |
| ipace Name   | Net Area (sf) Nu | mber Tota | al Area (sf) |  |
| Mechanical Room                                    | 150              | 2         | 300          | (1) @ First Floor, (1) @ Second Floor      |
| lectrical Room                                     | 150              | 2         | 300          | (1) @ First Floor, (1) @ Second Floor      |
| echnology  | 100              | 2         | 200          | (1) @ First Floor, (1) @ Second Floor      |
| epartment Total                                    |                  |           | 800          |  |
| lassrooms  |                  |           |              |  |
| pace Name  | Net Area (sf) Nu | mber Tota | al Area (sf) |  |
| Classroom  | 800              | 5         | 4,000        | Second Floor                               |
| itorage  | 200              | 1         | 200          | Second Floor                               |
| lestrooms  | 200              | 2         | 400          | Second Floor                               |
| Custodian  | 100              | 1         | 100          | Second Floor                               |
| Department Total                                   |                  |           | 4,700        |  |
| hysical Education                                  |                  |           |              |  |
| pace Name  | Net Area (sf) Nu | mber Tota | al Area (sf) |  |
| lestrooms  | 200              | 2         | 400          | First Floor                                |
| torage   | 200              | 1         | 200          | First Floor                                |
| Coach's Office                                     | 200              | 1         | 200          | First Floor                                |
| aundry   | 200              | 1         | 200          | First Floor                                |
| lustodian  | 100              | 1         | 100          | First Floor                                |
| epartment Total                                    |                  |           | 1,100        |  |

# 6.4. AB School East Budget, Layout, and Space Requirements

### 6.4.1. Budget Estimate Breakdown

Figure 13 provides further detail behind each of the line items associated with this project.

#### FIGURE 13: AB SCHOOL EAST NEW BUILDING BUDGET ESTIMATE BREAKDOWN

| Project Line Item               | Quantity or<br>Total SF | \$ or \$/SF  | Budget          | Contingency<br>(\$) | Subtotal<br>Budget | Soft Costs<br>(\$) | Budget<br>Estimate |
|---------------------------------|-------------------------|--------------|-----------------|---------------------|--------------------|--------------------|--------------------|
| Programming with 229 SF/Student | 41,300                  | 250          | \$10,325,000.00 | \$ 1,032,500        | \$11,357,500       | \$ 3,407,250       | \$ 14,764,750      |
| Site Development                | 1                       | \$ 2,000,000 | \$ 2,000,000    | \$ 200,000          | \$ 2,200,000       | \$ 440,000         | \$ 2,640,000       |
| Greenhouse                      | 1,500                   | \$ 50        | \$ 75,000       | \$ 7,500            | \$ 82,500          | \$ 20,625          | \$ 103,125         |
| Playground                      | 1                       | \$ 150,000   | \$ 150,000      | \$ 15,000           | \$ 165,000         | \$ 33,000          | \$ 198,000         |
| Total                           |                         |              | \$ 12,550,000   | \$ 1,255,000        | \$13,805,000       | \$ 3,900,875       | \$17,705,875       |



#### 6.4.2. Conceptual Layout: New Building

Figure 14 provides a conceptual site layout for the AB School East New Building Project.



#### FIGURE 14: CONCEPTUAL SITE LAYOUT FOR AB SCHOOL EAST NEW BUILDING

Harris County Department of Education

### 6.4.3. Space Requirements: New Building

Figure 15, Figure 16, and Figure 17 provide the anticipated space requirements for the AB School East New Building Project.

#### FIGURE 15: SPACE REQUIREMENTS FOR AB SCHOOL EAST NEW BUILDING (PAGE 1)

| Lockwoo<br>& Newna                   | od, Andrews<br>m, Inc. |                |                |           | -                      | Harris County<br>Department of<br>Education |
|--------------------------------------|------------------------|----------------|----------------|-----------|------------------------|---|
| A LEO A D                            |                        | $\sim$         | Education      |           |                        |   |
| Preliminary Program - Academic & Beh | avior Schools East     |                |                |           |                        |   |
| 7703 South Loop East                 |                        |                |                |           |                        |   |
| Houston, TX 77012                    |                        |                |                |           |                        |   |
| Summary                              |                        |                |                |           |                        |   |
|                                      |                        |                |                | - f Tatal | Pa                     | marks                                       |
| Department                           | Net Area (sf)          | Efficiency Gro | ss Area (st) % | ofiotal   | Re                     | marks                                       |
| Administration                       | 5,700                  | 0.65           | 7,695          | 18.63     | Outdoor Play Area ar   | nd Service Court not                        |
| Common Area                          | 1,120                  | 0.65           | 1,512          | 3.66      | included in Program    | Area  |
| Cafeteria                            | 3,640                  | 0.75           | 4,550          | 11.02     |                        |   |
| Gymnasium                            | 4,560                  | 0.75           | 5,700          | 13.80     |                        |   |
| Life Skills                          | 7,300                  | 0.65           | 9,855          | 23.86     |                        |   |
| Elementary                           | 2,640                  | 0.65           | 3,564          | 8.63      |                        |   |
| Academic & Behavior                  | 6,240                  | 0.65           | 8,424          | 20.40     |                        |   |
|                                      |                        |                |                | 100.00    |                        |   |
| Total Area (NSF)                     | 31,200                 |                |                |           |                        |   |
| Total Area (GSF)                     |                        |                | 41,300         |           | First Floor Area:      | 33,750 sf                                   |
| GSF per Student (180)                | 229                    |                |                |           | Second Floor Area:     | 7,550 sf                                    |
| Admininstration                      |                        |                |                |           |                        |   |
| Space Name                           | Net Area (sf)          | Number Tot     | al Area (sf)   |           |                        |   |
| Reception/Lobby                      | 650                    | 1              | 650            |           |                        |   |
| Principal's Office Suite             | 840                    | 1              | 840            |           | Includes Office, Secre | etary, Conference Room                      |
| Assistant Principal                  | 180                    | 2              | 360            |           |                        |   |
| Counselor's Office                   | 180                    |                | 360            |           |                        |   |
| Security Office                      | 230                    |                | 230            |           |                        |   |
| Specialist Office                    | 150                    |                | 600            |           |                        |   |
| Weapons Screening                    | 250                    |                | 250            |           |                        |   |
|                                      | 230                    |                | 480            |           |                        |   |
| Work Room/Copier                     |                        |                |                |           |                        |   |
| Conference Room                      | 240                    |                | 240            |           |                        |   |
| Secure File Room                     | 110                    |                | 110            |           |                        |   |
| Textbook Storage                     | 250                    |                | 250            |           |                        |   |
| General Storage                      | 120                    |                | 120            |           |                        |   |
| Staff Lounge                         | 300                    | _              | 300            |           |                        |   |
| Restroom                             | 80                     | 5              | 400            |           |                        |   |
| Clinic / Restroom / Nurse's Office   | 510                    | 1              | 510            |           |                        |   |
| Department Total                     |                        |                | 5,700          |           |                        |   |

### FIGURE 16: SPACE REQUIREMENTS FOR AB SCHOOL EAST NEW BUILDING (PAGE 2)

|   | Dod, Andrews<br>am, Inc. |          |              |
|---|--------------------------|----------|--------------|
| Preliminary Program - Academic & B<br>7703 South Loop East<br>Houston, TX 77012 | ehavior Schools East     |          |              |
| Common Area   |                          |          |              |
| Space Name  | Net Area (sf) Nu         | mber Tot | al Area (sf) |
| Mechanical Room   | 250                      | 1        | 250          |
| Electrical Room   | 100                      | 2        | 200          |
| Sprinkler Riser   | 100                      | 1        | 100          |
| MDF   | 150                      | 1        | 150          |
| IDF   | 100                      | 1        | 100          |
| Custodian Offfice   | 120                      | 1        | 120          |
| Janitor Closet  | 100                      | 2        | 200          |
| Department Total  |                          |          | 1,120        |
| Cafeteria   |                          |          |              |
| Space Name  | Net Area (sf) Nu         | mber Tot | al Area (sf) |
| Dining Area   | 2,450                    | 1        | 2,450        |
| Serving   | 650                      | 1        | 650          |
| Foodservice Office  | 80                       | 1        | 80           |
| Dry Storage   | 80                       | 1        | 80           |
| Chair Storage   | 220                      | 1        | 220          |
| Custodian   | 160                      | 1        | 160          |
| Department Total  |                          |          | 3,640        |
| Gymnasium   |                          |          |              |
| Space Name  | Net Area (sf) Nu         | mber Tot | al Area (sf) |
| Gymnasium   | 3,450                    | 1        | 3,450        |
| Storage   | 250                      | 2        | 500          |
| Coach's Office  | 110                      | 1        | 110          |
| Restrooms   | 250                      | 2        | 500          |
| Department Total  |                          |          | 4,560        |

#### FIGURE 17: SPACE REQUIREMENTS FOR AB SCHOOL EAST NEW BUILDING (PAGE 3)



# 6.5. Administration Building Budget

### 6.5.1. Budget Estimate Breakdown

Figure 18 provides further detail behind each of the line items associated with this project.

#### FIGURE 18: ADMINISTRATION BUILDING BUDGET ESTIMATE BREAKDOWN

|                                  | Quantity or |    |          |                 | Contingency |         | Subtotal |           | Soft Costs |           | Budget |           |
|----------------------------------|-------------|----|----------|-----------------|-------------|---------|----------|-----------|------------|-----------|--------|-----------|
| Project Line Item                | Total SF    | \$ | or \$/SF | Budget          | 10          | (\$)    |          | Budget    |            | (\$)      |        | Estimate  |
| Space Configuration and Finishes | 60,000      | \$ | 40       | \$<br>2,400,000 | \$          | 240,000 | \$       | 2,640,000 | \$         | 792,000   | \$     | 3,432,000 |
| Relocation of Board Room         | 1           | \$ | 500,000  | \$<br>500,000   | \$          | 50,000  | \$       | 550,000   | \$         | 165,000   | \$     | 715,000   |
| Mechanical Rehabilitation        | 60,000      | \$ | 20       | \$<br>1,200,000 | \$          | 120,000 | \$       | 1,320,000 | \$         | 396,000   | \$     | 1,716,000 |
| New Chillers                     | 2           | \$ | 200,000  | \$<br>400,000   | \$          | 40,000  | \$       | 440,000   | \$         | 132,000   | \$     | 572,000   |
| New Lighting (LED)               | 60,000      | \$ | 10       | \$<br>600,000   | \$          | 60,000  | \$       | 660,000   | \$         | 198,000   | \$     | 858,000   |
| Major Electrical Service         | 1           | \$ | 500,000  | \$<br>500,000   | \$          | 50,000  | \$       | 550,000   | \$         | 165,000   | \$     | 715,000   |
| Demoliotion                      | 60,000      | \$ | 5        | \$<br>250,000   | \$          | 25,000  | \$       | 275,000   | \$         | 82,500    | \$     | 357,500   |
| Total                            |             |    |          | \$<br>5,850,000 | \$          | 585,000 | \$       | 6,435,000 | \$         | 1,930,500 | \$     | 8,365,500 |